

**Keep Cool** this summer by rooming at the Y. M. C. A. Building. Apply now and get south or east room. Shower baths, single beds and many other features to make your summer pleasant.

## Get in the Game!

An appeal to those who haven't felt the healthful glow of the tennis court.



**GET** out and play tennis! Every day the sunny tennis courts are alive with students who know how to get the most out of University life. You don't know what you are missing until you get into the game. Make this resolve: "I'll take time out to start tomorrow." Then come down to this store and let us give you a few pointers on racket selection. We'll help you select your racket and then give you a guarantee that your money bought the best possible. Right now we are featuring a Spalding racket for twenty-five. Come on in and see it.

**Campbell & Alexander**  
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## AEROLUX NO-WHIP PORCH SHADES



### An Additional Room Without Rent

Your house will be one room larger and you will think your porch is the best place about the house if you completely equip it with

#### AEROLUX (No-Whip) PORCH SHADES

These shades offer you absolute seclusion on your own porch and make it a delightful retreat during hot weather. They are equipped with the NO-WHIP ATTACHMENT, which prevents flapping in the wind.

They are made in a variety of colors and sizes, suitable for all kinds of porches. They may be left down at night or upon leaving the porch, as they are held firmly by the NO-WHIP ATTACHMENT.

The AEROLUX NO-WHIP SHADES are furnished in three styles:

**DE LUXE—OR GRADE 1—**Splints 1/2-in. wide.

This shade is designed for outside and inside use, and is particularly desirable for stores and also for porch use, where an extra fine shade is desired. Fitted with Adjustable Hanging Attachment when desired. The fabric is of fine texture, and the fittings are Ozadized Copper finish.

**VERANDA—OR GRADE 2—**Splints 3/8-in. wide. This is our Standard Shade, Medium Fabric, and the most popular style for Verandas and Sleeping Porches.

**BUNGALOW—OR GRADE 3—**Splints 1 1/8-in. wide.

This Shade has a slightly shorter drop than our other styles, but sufficiently longer for the ordinary porch. The fabric is coarser than Grade 2, but thoroughly well made, durable and the shade looks fine when hung. The Bungalow is moderate in price and designed to take the place of the Bamboo and other cheap screens.

All three styles are fitted with our Patent No-Whip Attachment.

#### COLORS

- Grade 1: Olive and Brown.
- Grade 2: Brown, Olive, Green, Gray and Alternate Brown and Olive.
- Grade 3: Tan and Green.

Come in today and see our display, or a telephone call will bring the "Aerolux" man, who will show you color samples, and then if you wish, take the measurements of your porch.

**Parker**  
FURNITURE CO.

Telephone 53

## HISTORY TAUGHT HERE AS A THOUGHT STUDY

Dr. N. M. Trenholme Discourages Mere Memory of Names and Dates.

### ADVANCED METHODS

Is a Knowledge of Political and Social Forces and Their Results.

"Give the causes and the results of the Reformation."

"I don't know them, but I know the names of Henry the Eighth's six wives."

This is the answer which Dr. N. M. Trenholme, professor of history, received from one of his pupils when he gave a short quiz at the beginning of the year to ascertain the extent of the historical knowledge of the pupils who were entering his class.

Such answers could be expected under the old system of teaching history, when stress was laid upon the memorizing of dates, events and facts. In the future such answers will become fewer and fewer, for within the last ten years there has been a movement to make history more interpretative than factual. There is a growing recognition of the fact that the intrinsic function of history is to realize the past in such a way as to help us appreciate and get control of present values; that is, to understand the past as leading up to the present.

#### Vital Processes Studied.

"We are aiming to make history a study of political and social development rather than the mere acquisition of names, dates and events in an information way," said Doctor Trenholme. "Students will naturally forget the great mass of details in history, and especially so unless the surface facts are connected with the vital processes of growth and development."

This whole movement of making history interpretative is called "The New History." It has been greatly influenced by a more critical and scholarly attitude toward the sources by psychology and the other social sciences. It is thus an effort to make history less a purely cultural study and more of a scientific study of the development of political and social forces and their results.

"History should be considered a serious study," Doctor Trenholme continued. "That is, a study of social and political development or of the growth of governmental and social institutions. The elements of growth should be emphasized rather than names, dates and events. The great function of history is to interpret the present in terms of the past, to show what forces and ideas of the past have developed into the present. This viewpoint makes the study of history constructive and dynamic rather than static."

#### Well-Prepared Teachers Needed.

According to Doctor Trenholme, the greatest drawback to teaching history from the new viewpoint is the lack of adequate text-books and of well-prepared teachers. He thinks that the better teaching of history has been greatly aided by the new educational viewpoints which are being developed in our larger schools of education, such as the Teachers' College of Columbia University, New York, and the School of Education of the University of Missouri.

"Both Dean W. W. Charters and Dr. J. L. Meriam have done a great deal to improve the teaching of history in schools," he said, "and have developed new viewpoints in regard to method and subject matter."

In this connection is the following discussion in Dean Charters' book, "Methods of Teaching":

"Both in the present and the past the race has been busy solving problems, and every situation in history may be viewed as an attempt to solve one or several problems with the data which that particular group of people had at hand."

"Many of these problems are common to both past and present. The problem of the government is of this type."

#### Society's Problems Continuous.

"Each generation has tried to find a better solution than that of its predecessor and in turn has left its work as a heritage to generations which followed. In fact, all problems of society are continuous and by following them from their early beginnings we can see how their solutions have been evolved, and how the problems themselves have been modified by changing conditions. If we discuss movements and institutions, we view them as solutions of problems, and if we think of each institution in history as having some problem within it, we bring the history more vividly into the lives of the pupils than if we view the situation as merely collections of facts. The element of the reason and judgment then enters to illuminate or vivify the content of memory and imagination."

ment then enters to illuminate or vivify the content of memory and imagination."

"History is a thought study rather than a memory study," said Doctor Trenholme. "It should develop historical thinking rather than the memorizing of an unrelated series of events. Formerly history was regarded quantitatively rather than qualitatively, and the teacher or student who was loaded with the most information was considered to know history best. Now we ask for meaning and significance rather than for information, and the questions asked by a good history teacher require thought and understanding rather than the memorizing of the words of the text-book or lecture. Students or pupils who study history this way learn that education is a process of self-help and that the teacher or the text-book can at best only suggest to them how they can teach themselves to think historically."

#### WRITES FOR LONDON MAGAZINE

Prof. G. R. Dean of Rolla Has Series of Articles in The Electrician.

The first of a series of articles by Prof. George R. Dean of the Missouri School of Mines and Metallurgy appears in the April 10, 1914, issue of The Electrician. The magazine is published in London.

The subject of this first article is "The Propagation of Electromagnetic Waves in Wireless Telegraphy."

For the last forty years this subject has been the study of leading mathematicians the world over, and Professor Dean has been given the credit of arriving at the correct solution of the problem.

#### Victor, Colo., Paved With Gold.

By United Press.  
NEW YORK, May 15.—Britishers streets of Victor are now literally paved with gold. They have been surfaced with more than 700 loads of ore, crushed to a suitable size, which runs as high as \$19 a ton in gold. The ore was used because it is cheaper than non-mineral rock hauled from a greater distance.

#### Piano Recital at Stephens Tonight.

There will be a piano recital at Stephens College at 8:15 o'clock tonight, by the pupils of Basil Gauntlett.

#### Circuit Court Adjourns.

The Circuit Court adjourned yesterday morning. It will open again in June.

## This Ad Is About Your Lawn

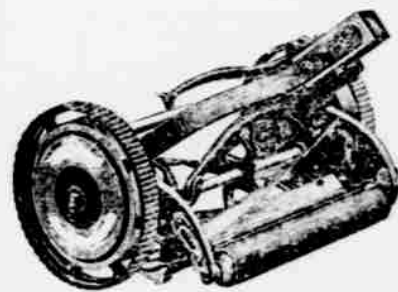
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